

How to Score: Read proposal once through before scoring. On your second read, assign one point for each criterion. Evidence for some criteria may be found in another section. Points from the “Compelling Evidence” column should only be awarded if the applicant receives all the points under the “Strong Evidence” column.

Fellowship Purpose and Overarching Goals			
Point	Strong Evidence	Point	Compelling Evidence
<input type="checkbox"/>	Uses data and/or stories to establish a need for change in students’ learning experience(s).	<input type="checkbox"/>	Weaves together data, stories, and insights into students’ strengths, culture(s), and interests to present a case for change, articulating the anticipated impact on student learning.
<input type="checkbox"/>	Articulates a clear area for their own development and outlines overarching goals of their fellowship.	<input type="checkbox"/>	Teacher need for development is tightly aligned to their students’ strengths, culture(s) and/or interests.
Fellowship Learning Plan			
<input type="checkbox"/>	Outlines a cohesive summer learning plan, articulating multiple learning experiences, each with clear and detailed rationale.	<input type="checkbox"/>	Summer learning plan includes opportunities to learn from experts in and outside of education and immerse themselves in real-world experiences.
<input type="checkbox"/>	Summer learning activities include a rationale of how activities connect to teacher learning needs.	<input type="checkbox"/>	Summer learning plan includes a rationale for how the activities connect to students’ strengths, culture(s) and/or interests.
Teacher Growth & Learning			
<input type="checkbox"/>	Identifies personal and intellectual challenges they may encounter and explains how addressing these challenges will support their growth.	<input type="checkbox"/>	Reflects on how encountering diverse perspectives and complex challenges will deepen their growth, and connect this growth to meaningful impacts on their teaching practice and students’ learning.
<input type="checkbox"/>	Describes concrete ways they will learn from immersive experiences (e.g. encountering a challenge, practicing science, learning a different culture, analyzing primary source documents).	<input type="checkbox"/>	Describes concrete strategies to promote critical reflection that challenges personal assumptions, power dynamics or systems.
Student & Stakeholder Experience			
<input type="checkbox"/>	Proposes new or refined student learning experiences that increase relevance for students.	<input type="checkbox"/>	Proposes new or refined student learning experiences that center students and enable them to do authentic, real-world, and cognitively challenging work.
<input type="checkbox"/>	Proposes ways they will build partnerships with different stakeholders (e.g. colleagues, parents, families, community leaders).	<input type="checkbox"/>	Proposes innovative ways they will increase student agency and leadership, ensuring their students are building partnerships and collaborating with stakeholders to engage in their communities.
Budget Narrative			
<input type="checkbox"/>	Details research-based budget that adheres to the requirements of the categories of the grant guidelines.		
<input type="checkbox"/>	Each budget item is related directly to the needs defined in the Fellowship Purpose and Plan.		

Please note: Selection Committee Members complete their review online, where scores are tabulated automatically. They also receive training materials, detailed directions, and the application guidelines.