

EXPEDITIONARY LEARNING SCHOOLS

GRANT RECIPIENTS 2009

This summer, 41 Expeditionary Learning School teachers representing 45 schools in 12 states, close their classroom doors and embark on life- and career-changing odysseys around the world which they designed to fuel personal and professional growth. Empowered by a Fund for Teachers fellowship, these teachers will return to classrooms inspired and energized to share their experiences with students, colleagues and parents.



Expeditionary Learning Schools
Outward Bound



COLORADO

Molly Hall-Payne, Matt Strand, Ryan Grindel, Rhae Reiker, Cree Bol, Randy Walters 🍏

Polaris Expeditionary Learning School – Fort Collins
Engage in Wilderness First Responder and Trip Leader Training in Colorado's Rocky Mountains to equip multiple teachers to sustain the school's exemplary adventure and fieldwork program

Liza Eaton

The Odyssey School – Denver
Traverse Europe on a bicycle to investigate renewable energy and alternative energy sources and technology

Jeanette Edelstein

MESA – Thornton
Participate in a fiction writing workshop at the University of Iowa Writing Program to hone skills in narrative writing and the teaching of writing

Lucas Newman

William Smith High School – Aurora
Explore two ancient civilizations, the Maya and Anasazi, to enhance understanding of why some civilizations collapse and what lessons can be applied to our culture

IOWA

Lesley Sullivan, Susie Smith 🍏

Bryant Elementary School – Dubuque
Travel to Australia to research life cycles and environmental indicators in differing ecosystems

KANSAS

Natalie Ball, Molly Dykman, Jennifer Rockers 🍏

Delaware Ridge Elementary School – Kansas City
Attend Outward Bound Boundary Waters wilderness experience to gain skills for building wilderness and challenge opportunities for students

MASSACHUSETTS

Leslie St. Lawrence, Allison Carey, Brigitte Ligenza 🍏

Elias Brookings School – Springfield
Travel to several biomes in the U.S. to observe and document plants, animals, and their adaptations to develop a unit based on science standards for third grade students

Deidre Cuffee-Gray

Springfield Renaissance School – Springfield
Embark on and document a college road trip to institutions in Connecticut, New York, New Jersey and California to research their high graduation rates for African-American and Latino students

Leah Plath

Four Rivers Charter Public School – Greenfield
Undergo wilderness training in a series of New England outdoor programs to learn skills for teaching an experiential wilderness literature class

MAINE

Kit Harrison

St. George School – Tenants Harbor
Participate in French Immersion program in Quebec to improve language fluency accompanied by taking interviews of French-speaking children for classroom use

MISSOURI

Jennifer Parsons, Lenora Medcalf-Bauske 🍏

West Platte Elementary – Weston
Conduct field studies in Namibia concerning access to water, water equity and the balance of human and wildlife needs, including tracking elephants and working to repair water resources

NEW HAMPSHIRE

Gab Bougher

John Stark Regional High School – Weare
Volunteer in war-ravaged Rwanda for four weeks, focusing on the impact of genocide and efforts to rebuild and heal the country

NEW MEXICO

Toni Wright, Josan Perales, Edward Dougherty 🍏

Vista Grande High School – Taos
Research and conduct interviews concerning the various perspectives relating to U.S. - Mexican border issues

Corrine Sieser, Aerie Maymudes,

John McLeod, Tara Cudia 🍏

Rio Gallinas Charter School for Ecology and the Arts – Las Vegas
Attend the Little Rock Nine Learning Expedition for Educators (Civil Rights Summit) being offered by ELS

NEW YORK

Sarah Boddy

Washington Heights EL School – New York City
Research and conduct interviews in Palau regarding the endangered language and culture

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Beth Mowry

Brooklyn School for Collaborative
Study – Brooklyn

Conduct paleontology research at the
Wyoming Dinosaur Center, earning credentials
in paleontology to support student scientific
studies and journals

UTAH

Rachael Wooden, Jena McCrory 🍏

Entheos Academy – Kearns

Research in the Peruvian rainforest to
support a year-long ecology-focused learning
expedition

Kathy Millar

Entheos Academy – Kearns

Travel to Holocaust sites to research materials
for middle school studies of WWII, civil rights,
and issues of justice in historical studies

VIRGINIA

Cindy Landergan, Addy Gonzales, Tracey Zaval Horvath 🍏

Robious Middle School – Midlothian

Study area history as related to the pearling
industry in Mexico and its relationship to
Steinbeck's novel The Pearl, connecting to
a case study investigation on the local
tobacco industry

WISCONSIN

Dr. Alan Beaulieu, Karen Wambold, Mary Bohning 🍏

Harborside Academy – Kenosha

Join ecotours and research expeditions
in Acadia, Maine, to conduct botanical
inventories and search for invasive species to
enhance ongoing environmental expeditions